

## Troop 46 Scout Skills Review

This document contains a guide for a new Scouts to prepare for the Scout Rank Review. It is to be made available on the Troop website to all Scouts so that they will know what is expected of them during their Skills Review with an Assistant Scoutmaster.

Section A lists the Scout Rank Requirements along with questions related to each requirement. Answers to all of the questions, except for those about the Scout's own experience, are available in the Scout Handbook on the pages listed for each requirement.

All requirements for the Scout rank must be completed as a member of a troop. If the Scout has already completed these requirements as part of the Arrow of Light rank in Cub Scouting, simply have them demonstrate the knowledge or skill to the Troop Guide, Patrol Advisor, or other designated leader after joining the troop. If Scouts have earned the Arrow of Light, the Scout rank should be a simple repeat of items they have already learned. But they still must complete all the requirements as Scouts BSA.

## Scout Rank Skills Review Questions

*NOTE: This section contains questions that could be expected during a skills review for the Scout rank.*

**1a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning. (See pages 11-18)**

What does *On my honor* mean?

What does *To do my duty* mean to you?

How can you be *mentally awake*?

How can you be *morally straight*?

Give an example of how you lived the Scout Law today.

The Scout Motto is *Be Prepared*. Be prepared for what?

*Do a Good Turn Daily*. Do all Good Turns have to be big? Explain.

**1b. Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan. (See page 15)**

What does Scout spirit mean to you?

How can you judge how well you do at showing Scout spirit?

**1c. Demonstrate the Boy Scout sign, salute, and handshake. Explain when they should be used. (Page 18-19)**

Part of the Scout Sign is the thumb and little finger touch. What does this represent?

What do the three fingers in the Scout Sign represent?

Other than saluting the flag of the United States, how can the Scout Salute be used?

The Scout Handshake signifies friendship. Why is the left hand used?

**1d. Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge. (See pages 19-20)**

Describe the background design features and meaning on the Scout Badge?

What do the two stars represent on the Scout Badge?

**1e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you. List the seven principles of Leave No Trace. Explain the difference between the two. (See pages 223-224)**

**1f. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning. (See page 60)**

**2. After attending at least one Boy Scout troop meeting, do the following:**

**2a. Describe how the Scouts in the troop provide its leadership. (See pages 42-44)**

Who should eventually take charge of planning and carrying out activities?

Are adult leaders part of the PLC?

Staff positions such as Instructor, Scribe and Quartermaster report directly to what position?

**2b. Describe the four steps of Boy Scout advancement. (See pages 413-416)**

What are three ways to learn and practice skills for advancement?

Who might provide testing?

The Board of Review is made up of adults from what group?

Can different ranks be worked on at the same time?

**2c. Describe what the Boy Scout ranks are and how they are earned. (See pages 27 and 413-416)**

**2d. Describe what merit badges are and how they are earned. (See pages 416-418)**

**3a. Explain the patrol method. Describe the types of patrols that are used in your troop. (See pages 25)**

Roughly how many Scouts should make up a patrol?

Should patrols only meet at troop meetings?

**3b. Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit. (See page 26)**

What is your patrol name?

What is your patrol yell?

When is a good time to use your patrol yell?

How many times is a patrol allowed to change its patrol yell?

**4a. Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used. (See page 363-367)**

What are three tests of a good knot?

What is a hitch?

What would the two half-hitch be used for?

What would the taut-line hitch be used for?

**4b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope. (See pages 361-362)**

Why should the end of a rope be whipped?

How is a rope whipped?

What kinds of rope should be fused?

How is a rope fused?

**5. Demonstrate your knowledge of pocketknife safety and responsibly. (See pages 379-381)**

What should be done to care for a knife?

What is the proper way to sharpen a blade?

What safety precautions should be taken when using a knife?

Why do Scouts say "thank you" when passing a knife?

**6. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade or view the Personal Safety Awareness videos (with your parent or Guardian's permission). (See the pamphlet inserted inside the front cover as well as page 407)**

**7. Since joining the troop and while working on the Scout rank, participate in a Scoutmaster conference. (See page 416)**